

# Welcome!

## Doing More with iClicker Assignments & Polling

*For the best experience,  
watch on your computer  
while using iClicker Reef  
on your smart device.*

During the webinar you will have the opportunity to participate using the iClicker Reef student app.

1. **Download** the iClicker Reef iOS or Android app from the **iTunes** or **Google Play** stores, or visit **iClicker.com** to vote using your computer's web browser.
2. Sign in with your existing instructor account credentials or create a new account.
3. Join this webinar's course to participate in polls:

Institution: **Macmillan Learning**

Course: **Doing More with iClicker**

Instructor: **Natalie Dougall**

# Doing More with iClicker Assignments & Polling

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Lindsey Thomas, iClicker Training & Documentation Manager  
Natalie Dougall, Training Specialist & Faculty Advocate



# Today's Agenda

- Polling versus Assignments
- Doing More with Polling
- Doing More with Assignments
- Question and Answer





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**Natalie  
Dougall**

## How are you teaching this term?

**A.** In-Person

**B.** Hybrid

**C.** Online Only - Asynchronous

**D.** Online Only - Synchronous

**E.** I'm not teaching this term

# iClicker Polling versus iClicker Assignments

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## iClicker Polling

- Help students feel seen
- Make synchronous classes interactive
- Ask questions one at a time
- Students answer at the instructor's pace

## iClicker Assignments

- Help students stay connected
- Make asynchronous classwork engaging
- Ask questions all at once

# Doing More with iClicker Polling

# Doing More with iClicker Polling

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1. Be cautious about asking easy questions



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## Polling Question – Multiple Choice

iClicker Polling can be used  
in asynchronous classes.

- A. True
- B. False



# Doing More with iClicker Polling

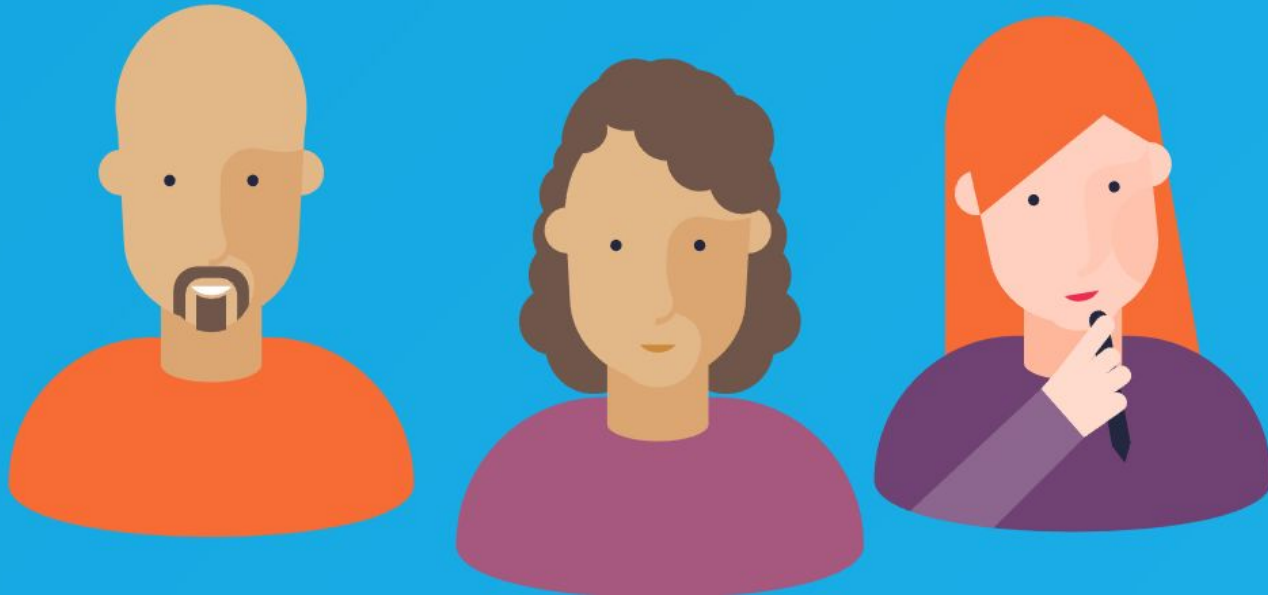
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1. Be cautious about asking easy questions
2. Focus on engagement, then informal assessment

# Different Student Focus

Formal Assessment: "I studied! Gotta show what I know."

Informal Assessment: "I'm here! Let's see what I know."





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## Polling Question – Multiple Choice

How much time do you allow for students to answer iClicker polling questions?

- A. Less than 30 seconds
- B. 30-59 seconds
- c. 1 – 2 minutes
- D. More than 2 minutes
- E. Depends on the question

# Doing More with iClicker Polling

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1. Be cautious about asking easy questions
2. Focus on engagement, then informal assessment
3. Wait to provide a right answer



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## Polling Question – Multiple Choice

Are students experiencing more depression or more anxiety in response to Covid-19?

- A. Depression
- B. Anxiety

# Doing More with iClicker Polling

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1. Be cautious about asking easy questions
2. Focus on engagement, then informal assessment
3. Wait to provide a right answer
4. Include tempting wrong answers



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## Polling Question – Multiple Choice

What percentage of your students **SHOULD** get a polling question wrong?

- A. 5%
- B. 10%
- C. 30%
- D. 40%
- E. 50%

# Doing More with iClicker Assignments



# Doing More with iClicker Assignments



1. Ask students questions without having to be “live”
2. Instructors give students sets of questions
3. Students answer at their own pace

# iClicker Assignment Uses

## Before Class

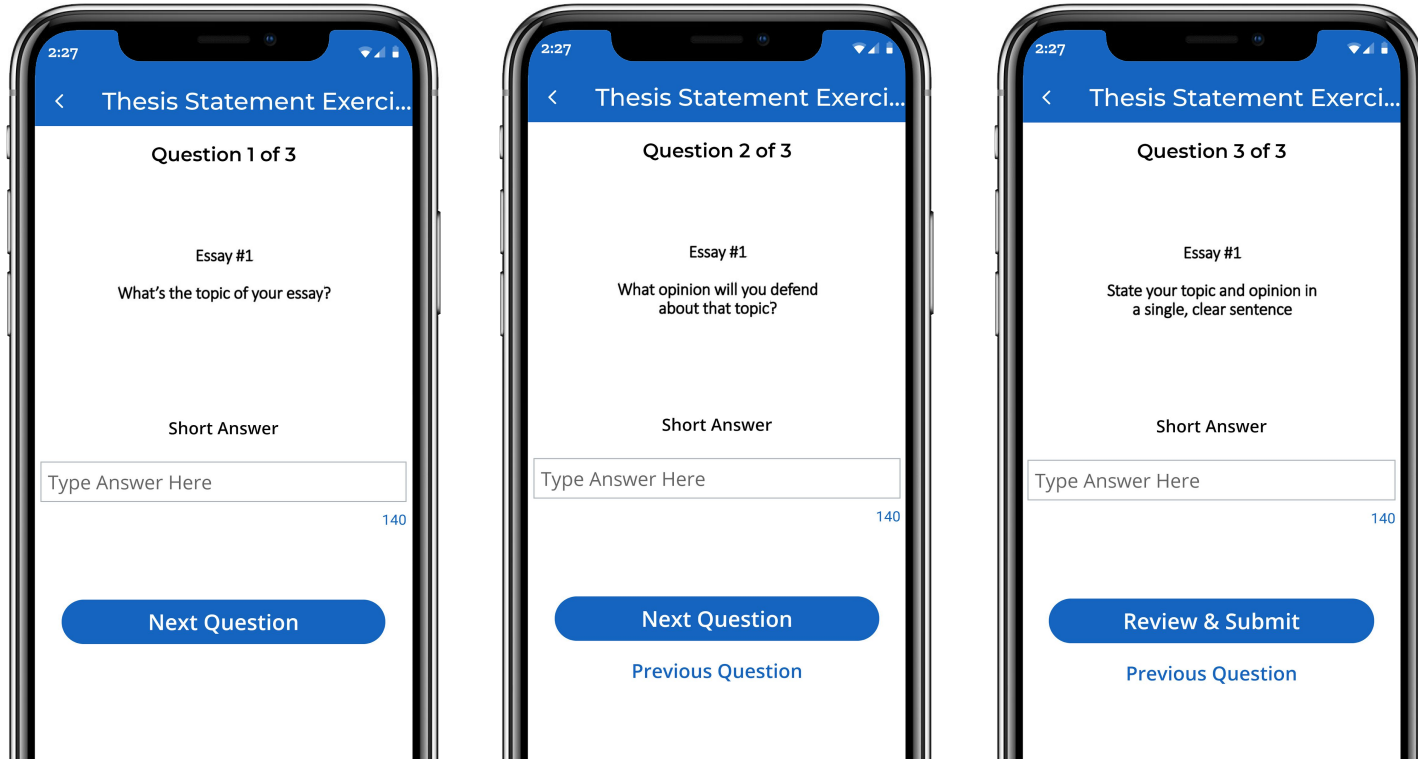
- Readiness Assessments
- Last Class Recall
- Gather Early Feedback & Questions

## During Class

- Polling Alternative for Pre-Recorded Classes
- *Touch the use of Assignments that appeals to you most.*
- Group Work & Breakouts

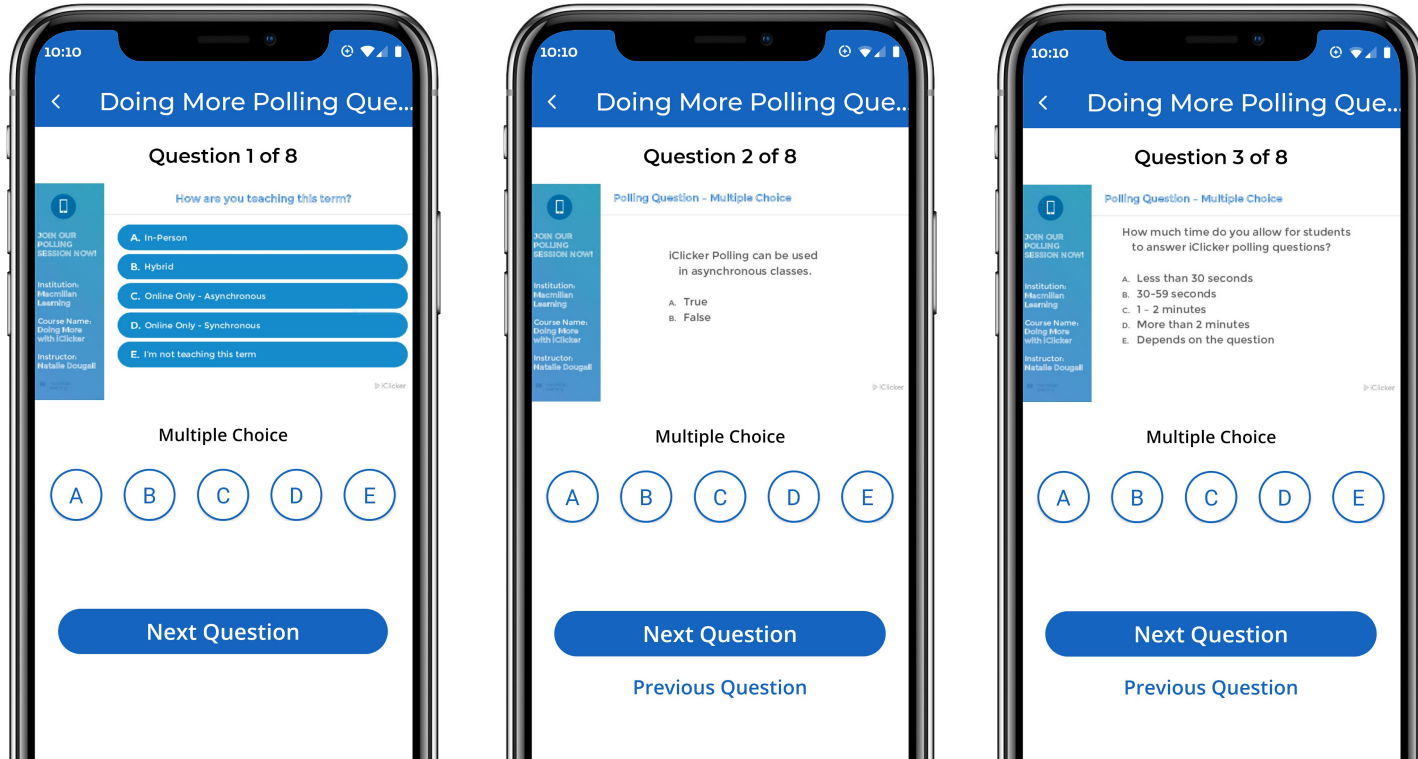
# iClicker Assignments – Before Class

Check on the progress of research papers and projects.



# iClicker Assignments – During Class

Polling Alternative for Pre-Recorded Classes




# iClicker Assignments – After Class

## Mindful Reflections – Rose, Thorn & Bud

9:52

< Rose, Thorn & Bud

Question 1 of 3



Rose

A highlight, a success, or something positive that happened.

*What was a highlight today?*

Short Answer


140

Next Question

9:52

< Rose, Thorn & Bud

Question 2 of 3



Thorn

A challenge you experienced, or something you can use more support with.

*What made it hard to be successful?*

Short Answer

140


Next Question

Previous Question

9:52

< Rose, Thorn & Bud

Question 3 of 3



Bud

New ideas or something you're looking forward to knowing or understanding more.

*What needs growth and nurturing?*

Short Answer

140

Review & Submit

Previous Question

# Using iClicker Assignments

## Instructor Steps

1. Write Questions
2. Save As PDF
3. Upload Questions
4. (Optional) Pre-Grade Answers

## Student Steps

1. Answer Questions
2. Submit Answers

The screenshot displays the iClicker instructor interface for 'Biology 101'. The left sidebar contains navigation options: Start Class, Class History, Assignments (selected), People, Gradebook, Attendance, and Settings. The main area shows 'Current Assignments' with a search bar and buttons for Export, Delete, and Create Assignment. A modal window titled 'Create Assignment' is open, showing three questions being added to an assignment.

**Question 1**

Why aren't nucleotides incorporated into DNA?

Question Type: Multiple Choice

Correct Answer (Optional): A, B, C, D, E

**Question 2**

In the DNA of certain bacterial cells, 16% of the nucleotides are adenine. What is the percentage of guanine in the bacterial DNA?

Question Type: Numeric

Correct Answer (Optional): 34

**Question 3**

Where in this figure does the RNA polymerase action occur?

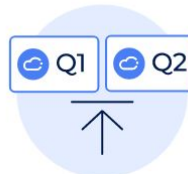
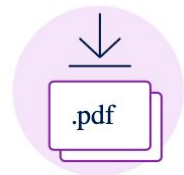
Question Type: Target

Correct Answer (Optional): Answer Selected

Step 2 of 2

# Create a PDF file with all your questions

- Works with **existing course materials**
- Each question should be on its **own page**
- **Landscape** orientation recommended
- Export your questions as a **PDF**



# Create your Assignment in iClicker Cloud

- Desktop software **not** required
- Set **available date/time** & **due date/time**
- Set points for **participation** and/or **performance** (or none!)
- Upload the **PDF**

Assignment Name

Available Date

MM/DD/YYYY

Time

12:00 AM

Due Date

MM/DD/YYYY

Time

11:59 PM

Times are in your local timezone: Pacific Standard Time

Assignment Performance

Points for correct response:

1.00

Points for responding:

0.00

Total points per question:

1.00

Add Your Questions

Upload a PDF with each question on its own page (landscape format recommended). Check out our [PDF example](#) or [learn more](#).

Drag PDF file here

or

Choose File

Note: Only accepts .pdf files up to 10 MB.



# Format your Assignment in iClicker Cloud

- You'll see **each page from your PDF** appears as a question
- Select the **question type**
- Enter **correct answer(s)** if you want -- or grade later!
- You can **delete** non-questions here

Create Assignment Cancel

Question 1


Why aren't nucleotides incorporated into DNA?

☐ A. The bases are not fully assembled.

☐ B. The sugar is not in the right form.

☐ C. There are no phosphates to make the phosphodiester bonds.

☐ D. The peptide bonds don't form.

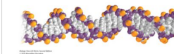


Question Type: Multiple Choice

Correct Answer (Optional): ☐ A ☐ B ☒ C ☐ D ☐ E

Question 2

In the DNA of certain bacterial cells, 16% of the nucleotides are adenine. What is the percentage of guanine in the bacterial DNA?




Question Type: Numeric

Correct Answer (Optional):  6

Question 3

Where in this figure does the RNA polymerase action occur?



Question Type: Target

Correct Answer (Optional): Answer Selected [Edit](#)

Step 2 of 2 Back Create Assignment

# New Assignments Page

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Visit <https://www.iclicker.com/assignments/>  
for more details about Assignments!

**Questions? Comments?**

**Thank You!**